

# For Your Information



To: Preschool Parents  
From: Karen Grissom, Director Curriculum & Education  
[kgrissom@u-gro.com](mailto:kgrissom@u-gro.com)  
Re: **2012 Program Learning Goals**



December 2011

As Director of Curriculum & Education (and a U-GRO parent!), I recognize the importance of keeping you informed about the continued progress U-GRO is making to ensure that your child is indeed receiving the highest quality early education possible.

On the reverse side are our **2012 school year early learning goals**. These goals are aligned with the **Pre-Kindergarten Pennsylvania Learning Standards for Early Childhood** [http://www.pakeys.org/pages/get.aspx?page=Career\\_Standards](http://www.pakeys.org/pages/get.aspx?page=Career_Standards) which U-GRO teachers use as a basis for their activity planning and program content.

Please use these learning goals as a resource to discover and encourage the skills your child will be working on now through April.

U-GRO is committed to provide the highest quality early childhood education through our proprietary **Blended Model**® curriculum. The *Blended Model*® was conceived to provide a balanced approach to classroom learning. It provides opportunities for structured activities (teacher directed) as well as investigative (child-led) discovery.

If you have any questions regarding these program goals, please ask your director or email me at your convenience [kgrissom@u-gro.com](mailto:kgrissom@u-gro.com).

## ***What can you learn from the provided goals?***

You can determine what skills your child will be working on throughout the school year.

## ***How can you discover the goals your child's teacher is currently presenting?***

As you look at the learning goals, you will note that there is an abbreviation next to each one. This abbreviation correlates to the PA Learning Standard. **These learning standards are identified on the weekly lesson plan posted outside your child's classroom.** By glancing at the lesson plan, you will see what types of activities your child is doing in school to practice the skills needed to attain these goals.

## ***What can you do now that you have this information?***

As you review the goals, you will discover skills that you can reinforce while interacting with your child in the everyday routine activities you and your child are already doing together. For example: You can practice book handling skills and many other of the listed language skills when you are reading stories together.

## ***Where can you find ideas on how to reinforce these skills at home?***

Your child's teacher will complete an assessment on your child this spring. **During the month of May you will receive this evaluation** which will indicate your child's progress with these skills. In addition to the U-GRO evaluation, you will also receive a Child Service Report which will provide you with ideas on how you can work with your child at home to enhance these skills.



# Preschool Learning Goals

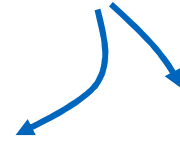
January – April, 2012

*Celebrating the wonder of childhood...one child at a time.*



**Basis: PA Preschool Learning Standards for Early Childhood**

[http://www.pakeys.org/pages/get.aspx?page=Career\\_Standards](http://www.pakeys.org/pages/get.aspx?page=Career_Standards)



## Language & Literacy

- *Mastery of all Language & Literacy Goals for August–December*
- Recognizes all upper case letters 1.1.2
- Identifies letters in own name 1.1.2
- Responds and makes connections to story events by relating personal experiences 1.1.4
- Identifies beginning, middle, and end of a story 1.2.2
- Demonstrates an understanding that illustrations and print convey meaning 1.1.4
- Reads a picture book and makes up a story 1.1.4
- Retells a simple story in sequence using illustrations or props 1.1.4
- Differentiates between real and make-believe 1.2.3
- Makes predictions from what is read, heard, or seen 1.2.5
- Identifies rhyming words 1.3.4
- Develops an understanding of word awareness 1.1.2



January 2012						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2012						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

March 2012						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April 2012						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

## Fine Motor

- *Mastery of all Fine Motor Goals for August–December*
- Traces letters 10.5.3
- Cuts simple shapes 10.5.1
- Writes first name 10.5.3



## Math

- *Mastery of all Math Goals for August–December*
- Identifies numerals 0-10 2.1.1
- Counts by rote to 20 or higher 2.1.1
- Sorts by color, shape, and size 2.1.6
- Uses one to one correspondence to count simple sets (0-10) 2.1.1
- Labels sets with numerals after counting 2.1.3
- Extends and makes simple patterns 2.8.3
- Understands more, less, and the same 2.8.1

