

For Your Information



To: Pre-Kindergarten Parents
From: Karen Grissom, Director Curriculum & Education
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Re: **2012 Program Learning Goals**



December 2011

As Director of Curriculum & Education (and a U-GRO parent!), I recognize the importance of keeping you informed about the continued progress U-GRO is making to ensure that your child is indeed receiving the highest quality early education possible.

On the reverse side are our **2012 school year early learning goals**. These goals are aligned with the **Pre-Kindergarten Pennsylvania Learning Standards for Early Childhood** http://www.pakeys.org/pages/get.aspx?page=Career_Standards which U-GRO teachers use as a basis for their activity planning and program content.

Please use these learning goals as a resource to discover and encourage the skills your child will be working on now through April.

U-GRO is committed to provide the highest quality early childhood education through our proprietary **Blended Model**® curriculum. The *Blended Model*® was conceived to provide a balanced approach to classroom learning. It provides opportunities for structured activities (teacher directed) as well as investigative (child-led) discovery.

If you have any questions regarding these program goals, please ask your director or email me at your convenience kgrissom@u-gro.com.

What can you learn from the provided goals?

You can determine what skills your child will be working on throughout the school year.

How can you discover the goals your child's teacher is currently presenting?

As you look at the learning goals, you will note that there is an abbreviation next to each one. This abbreviation correlates to the PA Learning Standard. **These learning standards are identified on the weekly lesson plan posted outside your child's classroom.** By glancing at the lesson plan, you will see what types of activities your child is doing in school to practice the skills needed to attain these goals.

What can you do now that you have this information?

As you review the goals, you will discover skills that you can reinforce while interacting with your child in the everyday routine activities you and your child are already doing together. For example: You can practice book handling skills and many other of the listed language skills when you are reading stories together.

Where can you find ideas on how to reinforce these skills at home?

Your child's teacher will complete an assessment on your child this spring. **During the month of May you will receive this evaluation** which will indicate your child's progress with these skills. In addition to the U-GRO evaluation, you will also receive a Child Service Report which will provide you with ideas on how you can work with your child at home to enhance these skills.



Pre-K Learning Goals

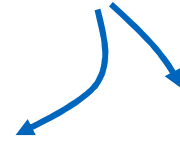
January – April, 2012

Celebrating the wonder of childhood...one child at a time.




Basis: PA Preschool Learning Standards for Early Childhood

http://www.pakeys.org/pages/get.aspx?page=Career_Standards



Language & Literacy

- *Mastery of all Language & Literacy Goals for August–December*
- Recognizes all upper and lower case letters  1.1.2
- Follows simple and multiple step directions 15.2.1
- Identifies sight words 1.1.2
- Recognizes a word as a unit of print, that letters are grouped to form words, that words form sentences, and that words are separated by spaces 1.1.2
- Recognizes some conventions of print; capital, period, question mark 1.1.2
- Identifies initial sounds in words 1.1.2
- Segments onset and rime of words 1.1.2
- Understands that writing serves a variety of purposes 1.4.2
- Uses letter-like forms, letters, or random letter strings to express ideas 1.5.3
- Explores letter sound associations while writing 1.4.1
- Demonstrates understanding that technology can be used to gain information 1.9.1


January 2012						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2012						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			


March 2012						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April 2012						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Fine Motor

- *Mastery of all Fine Motor Goals for August–December*
- Writes all upper case and lower case letters  10.5.3
- Handles and cuts with scissors with developing accuracy 10.5.1

Math

- *Mastery of all Math Goals for August–December*
- Uses ordinal words to describe positions of objects (first, second...) 2.1.3
- Uses language to compare number of objects with greater than, less than and equal to 2.6.3
- Represents equivalent forms of the same number with concrete objects 2.2.2
- Represents quantity using invented forms (tally marks) 2.6.1
- Recognizes symmetry 2.9.2
- Orders objects by size and height 2.3.4
- Understands comparisons such as big, bigger, biggest; dark, darker... 2.3.4
- Continues to develop rote counting skills  2.1.1
- Labels sets with numeral (0-20) 2.1.3
- Groups objects into equal groups 2.1.3